KEYNOTE SPEAKER – SATURDAY, NOVEMBER 11 – 2:00-3:30 PM

Continuing Education Session #8: General Session Keynote Speaker: (1.5 CEU)

Presented by: TBD

Course Description:

Course Objectives:

Speaker: Andie Kyros, RDH, MPH, Program Coordinator, Older Adults
andie.kyros@oralhealthamerica.org | 312.836.9900 ext. 30

Andie Kyros obtained her BS in dental hygiene in 2013 from the University of Pittsburgh, in her hometown of Pittsburgh, PA. She practiced at a private dental office part-time while furthering her education at West Virginia University with a Master’s in Public Health. Her experience as a Registered Dental Hygienist, coupled with her graduate education, have helped shape her passion and commitment to improve the oral health of the public through prevention, education, and promotion. She started her time at Oral Health America (OHA) has their Older Adults Program Fellow. Upon completion of her 1 year fellowship, she was offered, and accepted, a permanent position as the Program Coordinator for the Wisdom Tooth Project®, OHA’s older adult program. Andie continues to apply her dental hygiene and dental public health knowledge and understanding in her daily work at OHA.

FRIDAY, NOVEMBER 10

9:00am – 12:00pm

Continuing Education Session #1: HIPAA and OSHA Training (3 CEU)

Presented by: Smart Training

Course Description:
What you always wanted to know about OSHA and HIPAA (but were afraid to ask) ...... The latest and greatest on the state of compliance issues.

Speaker: Cindy Hull, Senior Compliance Advisor with Smart Training, was born in Iowa, but moved to Oregon as quickly as she could (when she was five years old), and loves the Pacific Northwest. Cindy graduated from Lane Community College with a degree in Dental Hygiene and attended the University of Oregon, majoring in Public Health and Health Education. She has over 30 years of clinical experience and was the OSHA lead in one practice for over 17 years. Cindy has a passion for giving back to her community and is a life-long learner. She is a long-time volunteer for the Boy Scouts of America and has held many registered positions. She is currently serving on a National Task force to update curriculum for advanced leadership training of all adult leaders. Cindy and her husband, Ken, love being grandparents of three granddaughters. She appreciates being able to drive one hour East to be in the mountains for snow sports, and one hour West to watch the power of the ocean. Since the water is cold in Oregon, she especially enjoys taking vacations to the warm sandy beaches of Mexico.
Continuing Education Session #2: Non-surgical and Surgical Management of Implants in Health and Disease (3 CEU)

Presented by: TBD

Course Description:
Implants have been revolutionary, but the long-term management can still be tricky. Whether it is the anatomy, the soft tissue management, or patient’s compliance among other problems; implants can still develop various complications over time. During this course, we are going to review several techniques and instruments to maintain implants and attempt to improve their prognosis and longevity.

Speaker: Dr. Alexandra Terrazzani was born and raised in the country of Monaco. She received her D.D.S. from the University of Southern California in Los Angeles, CA, and completed a general practice hospital based residency at Jacobi Medical Center in the Bronx New York. Dr. Terrazzani earned her Certificate of Advanced Education in Periodontics and Implantology from OHSU in Portland, OR. During that time, she had the opportunity to also work at the Veteran Affairs Medical Center for a year, which further reinforced her skills with medically-compromised and dentally-anxious patients. In June 2015, Dr. Terrazzani obtained her board certification as a Diplomate of the American Board of Periodontology. She is currently working at a private practice in Beaverton and a day a week with a corporation, and remains a part-time faculty with the pre-doctoral students at OHSU. Dr. Terrazzani wants to help her patients and educate her community to improve its dental health as much as possible. Her patients’ care is her priority. This is why she wishes her ideal practice to encourage preventive therapy, continuous care, evidence-based dentistry, and the use of a full scope of dental treatments.

2:30pm – 5:30pm

Continuing Education Session #3: Cannabis Culture and Dentistry: THC, CBD- BFF or OMG? Clinical Considerations for the Dental Professional in this Growing Weed World (3 CEU)

Presented by: 3M

Course Description:
There has been a rapid change in recent years in both public opinion and reported science concerning marijuana use and its effects. In fact, nearly half of the states have legislated some form of legalized marijuana. The oral health professional increasing treats individuals who freely use cannabis in all its forms. This course will take a closer look at the changing Cannabis Culture; we will use the lens of attitudinal shifts concerning alcohol and the science of health to take a closer look at the journey of cannabis from ‘gateway drug’ to accepted medicine. What is the difference between hemp, and marijuana, THC and CBD? What about medical vs. recreational use? Methods of ingesting marijuana will be discussed, with their effects on the oral cavity. What are preventive oral health strategies we can utilize to best protect our patients? The jury is still out on the question,” Is cannabis making a shift from historical vice to current virtue in issues of health?” Come find out.

Course Objectives:
• Understand historical perspectives of alcohol and marijuana in the United States
• Describe methods for ingesting marijuana, how it works and its health effects
• Discover the difference between THC and CBD, and their effects on the body
• Explore prevention oral health strategies for those who use these substances

*This course and author in no way advocates substance abuse or addiction
**Speaker:** Kelli Swanson Jaecks, RDH, MA holds a Master’s degree from Oregon State University in Communication and Adult Education, where she taught Leadership and Public Speaking. She received her Bachelor of Science in Dental Hygiene from Oregon Health Sciences University in 1996. Her career has included clinical dental hygiene, teaching in higher education, corporate marketing and sales in dentistry, and advocacy work for oral health access. She has recently been appointed by the Governor of Oregon to the Oversight and Advisory Committees for both of Oregon’s Dental Pilot Projects. She also serves on the board for the Oregon Oral Health Coalition, whose mission is, “Improving General Health through Oral Health for all Oregonians.” Kelli holds an expanded practice dental hygiene permit and served as the American Dental Hygienists’ Association President in 2014-15. Ms. Jaecks is president of Verbal Impact, LLC, an educational company whose mission is to empower people to optimal health through education and entertainment. She is a nationally published author, speaker and blogger on a variety of healthcare related topics in the arenas of women’s health, oral and overall health, and leadership. When not speaking or working, Kelli enjoys traveling to cool venues for scuba diving and participating in live theatre!

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**Continuing Education Session #4: Current Infection Prevention Protocols and Recommendations: Are you in Compliance? (3 CEU)**

**Presented by:** Dentsply Sirona

**Course Description:**
Infection Prevention is essential for the health and safety of patients and dental health professionals. In order to prevent the transmission of microorganisms and disease requires breaking the chain of infection. This entails performing a series of repeatable and sequential steps for effective infection prevention. The CDC recommendations on infection control for the dental setting include Standard Precautions that should be followed on a daily basis, and includes procedures to be performed at the beginning of the day, before and after treating each patient and at the end of the day. The objective of this course is to provide the dental healthcare professional with an overview of current infection prevention protocols that are required to break the chain of infection and prevent disease transmission.

**Course Objectives:**
- Review the elements of Standard Precautions recommended for effective infection prevention
- Describe engineering and work controls that help prevent the transmission of bloodborne pathogens and other microorganisms
- Implement effective infection prevention using a sequential and systematic approach that follows the CDC recommendations

**Speaker:** Monica Monsantofilis, BSDH, EPDH, PG Dip, is the West Clinical Educator for DENTSPLY SIRONA. Monica received a dental hygiene degree from Portland Community College, Bachelor of Science in Dental Hygiene from Eastern Washington University and PG Diploma of Dental Sciences from King’s College London, UK. Monica brings over 30 years of clinical experience in periodontal and general practices and 13 years of academic experience to the Division. Monica’s academic experience includes advanced instrumentation, community oral health and restorative functions. Monica’s research “Oral Impacts on Daily Performances and Use of Dental Services in Schoolchildren” was published in the International Journal of Pediatric Dentistry. Monica’s focus is to provide dental professionals with current concepts and evidence based research to assist them in implementing effective and efficient evidence based treatment protocols in their clinical practice.
Continuing Education Session #5: Orofacial Myology Part I (3 CEU)

Presented by: TBD

Course Description:

Speaker: Barbara Erskine, MS, CCC-SLP, COM is a certified Speech Language Pathologist and certified Orofacial Myologist. She received her Bachelor of Science in Speech Pathology and Audiology from the University of Alberta in Canada and her Master’s Degree in Speech Pathology from the University of Oregon. Barbara has been in private practice for over 25 years. She has extensive training in the areas of sensory integration disorders, motor speech disorders, neurodevelopment and social communication. She serves preschool, adolescent and adult patients exhibiting a variety of communication challenges. Barbara uses an effective, holistic approach that focuses on the whole person, addressing communication issues at their root. Barbara believes that a collaborative, interdisciplinary approach is the key to patient success. In 1995, Barbara became certified as an orofacial myologist by the International Association of Orofacial Myology (IAOM). She specializes in the assessment and treatment of patients with orofacial myofunctional disorders.

Continuing Education Session #6: Medical Emergencies (3 CEU)

Presented by: TBD

Course Description:

Medical emergencies can and do occur in dental practices every day. Over the next fifteen years the segment of the population at highest risk for medical emergencies, those 65 and older, will become a larger percentage of our patients. The entire dental team must be prepared to recognize and respond to a variety of medical emergencies that could be precipitated by the stress of the dental environment. This course will discuss the diagnosis, prevention, and management of common medical emergencies that might occur in dental offices. This four-hour course is appropriate for the entire dental team and meets the medical emergency education requirement of the Oregon Board of Dentistry for license renewal and anesthesia permits.

Course Objectives:
• Participants will be able to identify those at increased risk for specific medical emergencies
• Participants will be able to diagnose the common medical emergencies based on the signs and symptoms demonstrated by a patient
• Participants will develop a rational approach to the management of medical emergencies in general as well as the specific protocols for managing each medical emergency discussed
• Participants will be able to identify modifiable risk factors for medical emergencies and understand methods to prevent their occurrence in the dental environment

Speaker: Dr. Carlos Ugalde grew up in Costa Rica and earned his Doctor of Dental Surgery degree from the Latin American University of Science and Technology in 2003. He then enrolled at the Ohio State University and completed his Master of Science degree and a four-year residency in oral and maxillofacial surgery. He subsequently completed a fellowship in cleft and craniofacial surgery at the University of Oklahoma. Dr. Ugalde has been in private practice in Washington since 2010 and served as an affiliated instructor in the Oral and Maxillofacial Surgery Department at the University of Washington School of Dentistry from 2011–2014. Dr. Ugalde
Currently holds an affiliate Assistant Professor position at Oregon Health Sciences University. He has authored and co-authored multiple scientific articles in peer-reviewed journals and lectured nationally and internationally about cleft lip and palate, orthognathic surgery, head and neck infections, facial lacerations, and facial trauma. He enjoys volunteering with the Mission of Mercy here in Portland and has also participated in surgery missions to Mexico and Guatemala to treat under-privileged children with cleft lips and palates. Dr. Ugalde and his family recently relocated from Washington to Oregon. Outside of dentistry, he spends his free time with his wife and three kids. He also enjoys mountain biking, aviation, playing the piano, Formula One racing, soccer, and tennis. He is fluent in English and Spanish.

**Continuing Education Session #7: Intercultural Communication for Professional and Personal Development (3 CEU)**

**Presented by:** TBD

**Course Description:** We deal with people who are different from us on a daily basis. Most of us want to be interculturally sensitive, but do not always know a clear path for attaining increased cultural competence. The field of Intercultural Communication (IC) provides a solid framework for strengthening our ability to engage with difference and diversity across situations. The developmental model used in IC also pinpoints where we may be getting stuck or observe others getting stuck around these issues in a non-shaming way. How we think about difference is one of the foundations of cultural competence and increased effectiveness.

Moreover, practitioners tend to have specific ways they define “good” communication. However, we cannot always assume our standards are universal or right, especially since culture is embedded in our communication and embodied within us in ways we often do not realize. By integrating intercultural communication into our work, we can better understand interactions between people and avoid unintentional misunderstandings that may occur at work and in our relationships.

This presentation will focus on a developmental perspective for increasing intercultural sensitivity, as well as some key cultural differences to consider.

**Speaker:** Dr. Cheryl Forster is a psychologist and the Coordinator of Diversity and the Psychology Internship at Portland State University’s (PSU) Center for Student Health and Counseling. She also has a professional training and intercultural coaching business called Bookmark Connections. Cheryl graduated from Tufts University with her master’s in applied developmental psychology, and earned her doctorate in clinical psychology from Pacific University. She was an Association of Counseling Center Training Agencies’ (ACCTA) Diversity Scholar, and obtained her Intercultural Practitioner Certificate from the highly respected Intercultural Communication Institute. Moreover, Cheryl is a Qualified Administrator of the Intercultural Development Inventory (IDI) and a contributing author in The SAGE Encyclopedia of Intercultural Competence (2015). Learn more about Dr. Forster’s work at www.bookmarkconnections.com.

3:30pm – 5:30pm

**Continuing Education Session #9: Orofacial Myology Part II (2 CEU)**

**Presented by:** TBD

**Course Description:**
Speaker: Barbara Erskine, MS, CCC-SLP, COM is a certified Speech Language Pathologist and certified Orofacial Myologist. She received her Bachelor of Science in Speech Pathology and Audiology from the University of Alberta in Canada and her Master’s Degree in Speech Pathology from the University of Oregon. Barbara has been in private practice for over 25 years. She has extensive training in the areas of sensory integration disorders, motor speech disorders, neurodevelopment and social communication. She serves preschool, adolescent and adult patients exhibiting a variety of communication challenges. Barbara uses an effective, holistic approach that focuses on the whole person, addressing communication issues at their root. Barbara believes that a collaborative, interdisciplinary approach is the key to patient success. In 1995, Barbara became certified as an orofacial myologist by the International Association of Orofacial Myology (IAOM). She specializes in the assessment and treatment of patients with orofacial myofunctional disorders.

Continuing Education Session #10 - Functional Medicine & Dental Health (2 CEU)

Presented by: TBD

Course Description:

Course Objectives:

Speaker: Jennifer Paulson, NP